

**GIFTED/TALENTED STUDENT PROGRAM
(REGULATIONS)**

In accordance with the policy of the board of education, the identity of students for the gifted and talented program will be evaluated as follows:

1. Those students who score in the top three percent of any national standardized test of intellectual ability.
2. Those students who excel in one or more of the following categories not to exceed 8% of the district student population:
 - A. Creative thinking ability,
 - B. Leadership ability,
 - C. Visual and performing arts ability,
 - D. Specific academic ability, or
 - E. Advanced score on state testing in one or more subject areas.
3. Those students in grades one and two who are recommended by teachers, principals, and personnel staff may be tested with IQ Test for potential qualification.

Specific educational opportunities will be made available to selected gifted and talented children as follows:

1. Programs will be recommended by the faculty to the superintendent.
2. The superintendent will recommend programs to the board.
3. The programs will be advertised. Whenever a program is designed for a student or a small group of students, selection of participants will be made on the basis of written applications. This criteria will be made available to all students in the advertisement of the program.
4. The selection of students to participate will be made by the district's gifted and talented committee established for that purpose using the criteria set forth above.
5. A written proposal of the program and the students chosen will be submitted to the board.
6. Approval or disapproval of the programs will be made by the board-of education.
7. Input from students, parents, or guardians will be welcomed and encouraged .

Evaluation of student's progress shall be continuous based partly on daily observation of the following characteristics:

1. Alertness;
2. Curiosity;
3. Rate of learning;
4. Sustained involvement;
5. Generalization ability;
6. Verbal fluency;
7. Reading enjoyment;

- 8. Standards of achievement;
- 9. Resourcefulness;
- 10. Social interest;
- 11. Responsibility; and
- 12. Special talents and abilities.